Vocabulary scavenger hunt

Preparation time: Medium  Ages: Early years & Primary  Media type used: Video

Utilising video segments provides a wonderful opportunity to provide content to students in auditory and visual cues. This helps bridge gaps in experience to real life situations for students who have had less exposure to certain topics. To transforming media from being a passive learning experience to an actively engaged opportunity, teachers can create scavenger hunts for important vocabulary. This strategy allows students to focus on the most important content of the segment.

Materials: video segment, pre-selected vocabulary words from segment

1. Use the transcript of the video to create a word cloud online (e.g. word it out). This will identify key vocabulary featured in the video.
2. Display pre-selected vocabulary words to students.
3. Ask students work in pairs to discuss the words ensuring they have an understanding of what each one means.
4. As a whole group, call on students to share what each of the words means by providing an example.
5. Explain to students that you'll be playing a segment with these words embedded. Each time they hear one of the vocabulary words spoken, they should clap once.
6. Begin the segment and pause after you hear the first clap. Ask students to share which word they heard, what it means, and how it was used in context.
7. Repeat each time a word is used for the first time.
8. After the segment is complete, ask students to share other vocabulary words they heard that support their understanding of the big idea.

This strategy is a great way to identify important academic language in any unit of study and develop vocabulary skills.

Access more of these strategies at www.discoveryeducation.co.uk/sos
Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

• Have students create a glossary of new vocabulary words.
• Have students create a digital display in of the vocabulary words from your current unit of study.
• Instead of a clap, students could create a tally and compare or create a simple image each time the word is heard.

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