

SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

Silence is Golden



This strategy focuses our attention on imagery. If a picture is worth a thousand words, then just imagine how much a video is worth. By redirecting students' attention from the audio to the imagery and having them discuss aloud what they are seeing, educators will gain an idea of what they understand, what they need to master, and what they want to know more about.



Materials: video segment with great imagery, paper, pen/pencil

1. Choose a video segment to match your unit of study and play it without the audio. The segment should contain great imagery to convey important components of your unit.
2. Introduce the strategy by explaining to your students that they will be watching a video segment without the audio.
3. As students watch the segment, have them describe what they are seeing.
4. You may also wish to pause the video every minute and ask guiding questions or have students make predictions of what they believe will occur next. Students can record responses on paper.
5. When the segment has ended have students explain to a partner what the video demonstrated.



This strategy is a great way to focus your students' attention on imagery, make inferences, and predict future content.

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- Play the same segment three times during the unit of study.
 - First time: ask students to think about what they see, know, and want to know more about.
 - Second Time: narrate the video for the students, focusing on important academic vocabulary.
 - Third time: ask students to talk through the video and explain to a partner what the video is demonstrating using the vocabulary learned.
- You can also choose a video that is editable and have students create their own narration to record over the segment.